

IO5/6 content sheet

Plurilingualism in school language education: Team teaching as a tool for fostering program coherence

Name of the institution:

University of Zagreb, Faculty of Teacher Education

Format:

Unit 1 – PDF & PPT

Unit 2 – H5P-tools for planning and implementing collaborative teaching

Title:

Terminology related to plurilingualism

Keywords:

primary teacher education, German language teacher education, PK, CK, PCK
collaborative teaching, quality of collaborative teaching

Topic:

Unit 1 – Course “**Plurilingualism in school language education**”, lesson topic: *Terminology related to plurilingualism*.

Unit 2 – **Team teaching as a tool for fostering program coherence** (four activities)

Goals:

- make use of the twofold teacher education at the Faculty of Teacher Education
- raise student teachers' awareness of connections between two parts of the study program
- create more coherence between mother tongue (Croatian language) teaching and foreign language (German) teaching

Domains/aspects of coherence:

Specific goal of the course is to enhance the culture of team teaching at the Faculty of Teacher Education as a tool for fostering program coherence at following levels:

- CK of subject 1 (German language) + CK of subject 2 (Croatian language)
- P(C)K of subject 1 (German language) + P(C)K of subject 2 (Croatian language)

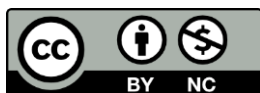
Target group of the course (educational level and study year):

Students of the program Class and German Teacher Education, 3rd year of study, 6th semester

Language of the example:

Croatian & German

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