**IO5/6 content sheet**

**Plurilingualism in school language education:   
Team teaching as a tool for fostering program coherence**

**Name of the institution:**University of Zagreb, Faculty of Teacher Education

**Format:**

Unit 1 – PDF & PPT

Unit 2 – H5P-tools for planning and implementing collaborative teaching

**Title:***Terminology related to plurilingualism*

**Keywords:**primary teacher education, German language teacher education, PK, CK, PCK

collaborative teaching, quality of collaborative teaching

**Topic:**

Unit 1 – Course **“Plurilingualism in school language education”,** lesson topic: *Terminology related to plurilingualism.*Unit 2 – **Team teaching as a tool for fostering program coherence** (four activities)

**Goals:**

* make use of the twofold teacher education at the Faculty of Teacher Education
* raise student teachers' awareness of connections between two parts of the study program
* create more coherence between mother tongue (Croatian language) teaching and foreign language (German) teaching

**Domains/aspects of coherence:**Specific goal of the course is to enhance the culture of team teaching at the Faculty of Teacher Education as a tool for fostering program coherence at following levels:

* CK of subject 1 (German language) + CK of subject 2 (Croatian language)
* P(C)K of subject 1 (German language) + P(C)K of subject 2 (Croatian language)

**Target group of the course (educational level and study year):**   
Students of the program Class and German Teacher Education, 3rd year of study, 6th semester

**Language of the example:**Croatian & German

**License**

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