

I05/6 Content Sheet

Open Educational Resources (OERs)

Title:

Subject sciences and subject didactics in dialogue: A task-based tandem seminar.

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Format:

PDF document (containing links to external media)

Keywords:

Co-teaching, task-based, 4C/ID model, cultural studies, literary studies, foreign language didactics, transcultural learning und transversal competences (GCE) in language education.

Topic:

Understanding, analysing and teaching cultures of remembrance in Spanish-speaking societies via literary texts.

Goals:

- Student teachers can relate their knowledge of cultural/literary studies and subject didactics in general and on cultural memory in particular to their future profession as a foreign language teacher.
- They can analyse authentic texts and other cultural media in terms of language, cultural and literary structures as well as didactics and use them in a competence and task-oriented way.

Domains/aspects of coherence:

CK, PCK, theory-practice

Intended OER user group:

Teacher educators in modern languages, lecturers in TE interested in co-teaching, literary scholars, didacticians in modern languages.

Target group of the course (educational level and study year):

Student teachers in final phase of upper secondary Master of Education program (year 5) in Spanish.

Context information users would need to understand the OER (e.g. about the TE system, curricular integration):

The students are in the final phase of the five-year teacher training programme, which includes Spanish and another school subject (2-subject programme). In each subject, they have completed at least 90 ECTS in subject-specific science and 12 ECTS in subject didactics as well as 36 ECTS in pedagogy and 20 ECTS in school practice (internship with accompanying courses). After completing their studies, they go through an induction phase of at least 1.5 years in school before they receive the full qualification as a teacher.

Language of the example:

English, German, Spanish (with translation)

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